Anthony Strock

Curiculum Vitae

astrock@stanford.edu
 anthony-strock
 a-strock
 0000-0002-6725-561X

Education

- 2021-Present **Postdoc in Computational Psychiatry**, *Stanford University*
 - 2017-2020 PhD in Computational Neuroscience, Inria Bordeaux & Université de Bordeaux
 - 2015-2017 MSc in Computer Science, ENS Rennes & Université de Rennes
 - 2015-2016 BSc in Mathematics, ENS Rennes & Université de Rennes
 - 2014-2015 BSc in Computer Science, ENS Rennes & Université de Rennes

Research Experience

2021-Present Stanford University, Postdoctoral scholar, mentored by Vinod Menon

- [Computational Modeling] Development of Numerical Representations in Children
 Lab project aiming at characterizing how numerical representations develop in children by analogy with how it develops in biologically inspired neural network models, by comparing
 - children's behavior and functional Magnetic Resonance Imaging (fMRI) brain recordings while children perform numerical tasks with artificial neural networks solving similar numerical tasks
 Co-developed with *P. K. Mistry* a biologically inspired neural network model of non-symbolic numerical cognition, suggesting a substantial reorganization of number neurons during development.
 - opment and the emergence of distributed numerical representations [J1]
 - Extended this model with *R. Liu* to capture both non-symbolic and symbolic numerical cognition, aiming at characterizing the role of non-symbolic to symbolic mapping in the emergence of symbolic numerical behavioral biases (e.g. symbolic distance effect) [IP1]

O [Computational Modeling] Neural Causes of Behavioral Individual Differences

- Lab project aiming at characterizing the role of Excitation/Inhibition imbalances in the individual differences observed both at the behavioral and neural level in different clinical groups
- Developed a biologically inspired neural network model of mathematical learning disabilities (MLD), suggesting the causal role of empirically observed hyper-activation of the intraparietal sulcus (IPS) in children with MLD on their impaired ability to learn math [IP2]
- Co-developed with T.-A. E. Nghiem a biologically inspired neural network model of atypical sensory perception in Autism Spectrum Disorder (ASD), revealing the potential causal role of empirically observed Excitation/Inhibition imbalances in altered ASD sensory perception [IP3]

• Academic Outcomes

- 1 peer-reviewed journal article [J1] & 3 journal articles in preparation [IP1–IP3]
- 2 oral presentations

2017-2020 Inria Bordeaux & Université de Bordeaux, Summer research intern & PhD student researcher, mentored by Nicolas Rougier and Xavier Hinaut

• [Computational Modeling] Working Memory

- PhD project aiming at explaining how dynamically unstable neurons support working memory
- Developed a robust model explaining how working memory can be dynamically maintained in virtually any population of neurons using random recurrent neural networks [J4, C2]
- Discovered underlying simple generic circuitry allowing to robustly maintain information [J4]
- Extended model to explore short-term to long-term memory mappings [J2, C1]
- Replicated with *T. Boraud* the findings of another previous model of working memory [J3]
 Academic Outcomes

- 3 peer-reviewed journal articles [J2–J4] & 2 peer-reviewed conference proceedings [C1, C2]

- 2 oral presentations & 3 poster presentations
- 1 Master thesis & 1 PhD thesis [T1]

- 2016 Max Planck Institute for Human Cognitive and Brain Sciences, Summer research *intern*, mentored by Burkhard Maess
 - [Brain Signal Processing] Physiological Noise in Magnetoencephalography (MEG)
 - Summer intern project aiming at giving recommendation on how to use Independent Component Analysis (ICA) to remove physiological noise (e.g. heartbeat, eye movements) from MEG brain recordings
 - Compared multiple ways to use ICA
- 2015 Inria Rennes, Summer research intern, mentored by Anatole Lécuyer
 - [Brain Computer Interfaces (BCIs)] Frustration and ease of BCI use
 - Summer intern project aiming at characterizing the effect of user frustration on ease of use of Steady-State Visual-Evoked Potentials (SSVEP) based BCIs
 - Developed, collected, and analyzed data for a SSVEP-based BCI experiment
 - Discovered a link between participant frustration level and success in using BCIs
 - Academic Outcome
 - 1 peer-reviewed conference proceedings [C3]

Awards & Fellowships & Grants

- 2022 **Collaboration travel grant**, *Built new collaboration between postdoc lab and PhD lab*
 - Proposed to connect my postdoc lab at Stanford with my PhD lab at Inria Bordeaux
 Built a scientific project intersecting the interest of both labs
 - Applied and obtained collaboration travel funding (\$18K) from the France Stanford Center for Interdisciplinary Studies covering for visits of multiple senior and junior lab members
- 2020 Scientific outreach award, Bordeaux University finalist of "Ma thèse en 180 secondes"
- 2020 PhD fellowship extension, LabEx BRAIN (2 months)
- 2017 **PhD fellowship**, Specific doctoral fellowship for normalien (3 years)
 - Built a PhD project with N. Rougier and X. Hinaut following up on the promising results of my master thesis work which got published in IJCNN conference proceedings
 Applied and obtained a 3-year funding to pursue this project
- 2015 **Undergraduate fellowship**, Normalien at ENS Rennes
 - Selected through a nationwidecompetitive contest to be a paid intern civil servant (Normalien) at École Normale Supérieure (ENS) de Rennes in the Computer Science department

Scientific Outreach Experience

2020 Ma thèse en 180 secondes, Scientific outreach contest

• Participated to the scientific outreach contest *Ma thèse en 180 secondes* where I summarized in 3 mins the content of my PhD research work for non-scientists (online video in French)

2019 Pint of Science, Scientific outreach talk

 Introduced random recurrent neural networks and their use to non-scientists in a bar as an introductory talk for X. Hinaut's following talk on his language modeling work using these models

2017-2019 Brain Week

 Tending to a stand 3 years in a row during Brain Week, aiming at presenting the general concepts of computational neuroscience modeling approaches of the Mnemosyne team to non-scientists at the Institute of Neurodegenerative Diseases (IMN)

2017-2018 Déclics, Scientific outreach to high school students

 \odot Participated two years in a row to the *Déclics* scientific outreach events where I presented to multiple small groups of highschoolers (\sim 5 highschoolers), one after the other in a scientific speed dating format, my research and career path

Publications

Peer-reviewed Journal Publications

- J1. Mistry, P. K., Strock, A., Liu, R., Young, G. & Menon, V. Learning-induced reorganization of number neurons and emergence of numerical representations in a biologically inspired neural network. *Nature Communications* 14. http://doi. org/10.1038/s41467-023-39548-5 (June 2023).
- J2. Strock, A., Rougier, N. P. & Hinaut, X. Latent Space Exploration and Functionalization of a Gated Working Memory Model Using Conceptors. *Cognitive Computation*. http://doi.org/10.1007/s12559-020-09797-3 (Jan. 2022).
- J3. Boraud, T. & Strock, A. [Re] A Neurodynamical Model for Working Memory. ReScience C 7. http://doi.org/10.5281/zenodo.4655870 (Apr. 2021).
- J4. Strock, A., Hinaut, X. & Rougier, N. P. A Robust Model of Gated Working Memory. Neural Computation 32, 153–181. http://doi.org/10.1162/neco_a_01249 (Jan. 2020).

Peer-reviewed Conference Proceedings

- C1. Strock, A., Rougier, N. & Hinaut, X. Using Conceptors to Transfer Between Long-Term and Short-Term Memory in Artificial Neural Networks and Machine Learning – ICANN 2019: Workshop and Special Sessions (Springer International Publishing, Sept. 2019), 19–23. http://doi.org/10.1007/978-3-030-30493-5_2.
- C2. Strock, A., Rougier, N. P. & Hinaut, X. A Simple Reservoir Model of Working Memory with Real Values in 2018 International Joint Conference on Neural Networks (IJCNN) (IEEE, July 2018). http://doi.org/10.1109/ijcnn.2018.8489262.
- C3. Évain, A. et al. Influence of Error Rate on Frustration of BCI Users in Proceedings of the International Working Conference on Advanced Visual Interfaces (ACM, June 2016). http://doi.org/10.1145/2909132.2909278.

PhD thesis

T1. **Strock**, **A.** *Working memory in random recurrent neural networks* (Université de Bordeaux, Nov. 2020). https://theses.hal.science/tel-03150354.

In preparation

- IP1. **Strock**, **A.**, Liu, R., Mistry, P., Iyer, R. & Menon, V. Using deep neural networks to study the emergence of symbolic numerical biases in children (In Prep).
- IP2. Strock, A., Mistry, P. K., Chen, L., Knight, E. H. & Menon, V. Using personalized deep neural networks to investigate neurophysiological mechanisms of childhood learning disabilities (In Prep).
- IP3. Strock, A., Trang-Anh E. Nghiem, P. K. M. & Menon, V. Neural excitation/inhibition imbalances can cause atypical sensory processing and contextual learning observed in psychiatric disorders (In Prep).

Oral Presentations

- 2023 Invited Talk, Seminar at MIND team at Inria Paris Saclay Modeling Numerical Perception and Mathematical Learning Disabilities with ANNs
- 2023 Invited Talk, Seminar at Vision Institute of Paris co-presented with T.-A. E. Nghiem Modeling the Effect of Neural Excitation/Inhibition Imbalance on Sensory Processing and Learning in Autism Spectrum Disorder

- 2022 **Invited Talk**, *Seminar at Mnemosyne team at Inria Bordeaux* Computational modeling of child brain development and associated neurodevelopmental disorders
- 2020 PhD Defense Working Memory in Random Recurrent Neural Networks
- 2020 **Contributed Talk**, *ICDL conference* A Robust Model of Gated Working Memory
- 2019 **Invited Talk**, Seminar at the Institute of Neurodegenerative Diseases in Bordeaux A Robust Model of Gated Working Memory
- 2019 **Poster**, *ICANN* Using Conceptors to Transfer Between Long-Term and Short-Term Memory
- 2018 **Poster**, *Berstein Conference* A Simple Reservoir Model of Working Memory with Real Values
- 2018 Selected Talk, *IJCNN* A Simple Reservoir Model of Working Memory with Real Values
- 2018 **Poster**, *Bordeaux Doctoral School of Mathematics and Informatics* Poster selected to represent the variety of studies performed in the doctoral school

Teaching Experience

Total hourly volume: 192h

2017-2020 Introduction to Computer Science

- O Duties
 - Lectured Python programming to first-year undergraduate students from science departments
 - While lecturing, led discussions on Python programming exercises on white board, and subsequently during computer practical sessions
 - Participated to the creation of & assessed & proctored exams
 - Created & assessed assignment
- Hourly volume: 72 h Combined Lectures & Exercise Discussions + 24 h Practical Sessions
- $_{\odot}\,$ Student volume: ${\sim}30$ students per year

2017-2020 Combinatorics, Probability, and Statistics

O Duties

- Led discussions on Combinatorics, Probability, and Statistics exercises on white board with second-year undergraduate students in math and computer science
- Created assignments & participated in the creation of exams
- O Hourly volume: 96 h Exercise Discussions
- \odot Student volume: ${\sim}15$ students per year

Mentoring Experience

- 2023 **A. de Lecea**, *Undergraduate internship* Validating feature attribution methods for use fMRI data
- 2023 **R. lyer**, *Undergraduate internship* Modeling mathematical developmental changes
- 2022 A. V. Patil, Undergraduate internship Modeling abnormal ASD neural response to oddball/salient stimuli
- 2019 **T. Boraud**, *Bachelor internship* Replicating a published neurocomputational model of working memory [J3]

	Skill Summary		
Research		Teamwork	Involved in many collaborative projects
		Communication	Report/Article writing & Public speaking
		Leadership	Organized journal club in two labs
Teaching & Mentoring			Mentored 4 students & Taught for 192h
Text editing		E TEX	
		Word	
Programming		Python	NumPy, SciPy, Matplotlib, PyTorch, PyTorch Lightning, TensorFlow, Keras, scikit-learn, ReservoirPy
		others	MATLAB, C/C++, Java, Ocaml, Prolog
OS		Linux, Mac & Windows	
Language		French	Mother tongue
		English	Fluent, including in scientific context
		Spanish	Conversationally fluent